**Heyhouses C.E. Primary School Termly Overview**

**Spring One Year 4**

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| **Subject** | **Unit** | **Outcome** | **Hands on Experience-visitors etc.** |
| **English** | Environmental texts linked to South America | Persuasive letterNon Chronological ReportPoetry |  |
| **SPAG** | Y4 Curriculum – linking to English units of work | Noun phrases, adverbial phrases, paragraphing, variety of punctuation, review word classes |  |
| **Spelling** | Spellings Y3/ Y4 CurriculumLevelled spellings for individual children  | Confident spelling and phonic recognition of spelling patterns from the Year 3/ 4 lists |  |
| **Maths** | Lancashire Spring Term 1 Unit  | Roman Numerals to 100Negative NumbersFractions and DecimalsPosition and Direction with co-ordinatesAreaMeasures with money |  |
| **Science** | States of matter – Solids, liquids, gases and the water cycle | Recognise different states and their changesEvaporationCondensation | Visit from United Utilities  |
| **Computing** | Programming | Internet safetyLearning how to keep information private and MalwareSpam mailPlagiarism Writing for different audiences – font, templates | Purple Mash |
| **Geography** | A region within South America - Study of the Amazon basin | Rainforest and animalsEnvironmental issuesComparison of different habitats | [Rainforest Habitat facts and photos (nationalgeographic.com)](https://kids.nationalgeographic.com/nature/habitats/article/rain-forest)[South America: Rainforests, rivers and waterfalls - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/zvvmjhv) |
| **History** | No History studies this half term |
| **Art and DT** | South American Art – A study of influential South American artists | Study collage with Beatriz MilhazesStudy Pop art with Romero BrittoArt with symbols with Joaquin Torres GarciaRainforest animals |  |
| **Music** | Percussion  | Games and activities developing rhythm and timing. Repeating patterns, mirroring.Body percussion | Delivered by Mr Culross from Lancashire Music Service |
| **RE** | Why do Christians believe that Jesus is the son of God? | To know that Jesus has power and authority, to understand who Jesus is, to gather evidence of Jesus’ power and authority, to understand the importance of the Shabbat to Jewish people. |  |
| **PSHE** | Safety First | New responsibilities as we mature, hazards and risks and danger, safety when out and about, dangerous substances |  |
| **PE/Games** | GymnasticsFootball, Netball and hockey skills | Balance and co-ordination, planned body movements, rolls, jumps and balance, thinking about pressure points and our body in a space, team games, skills and tactics. |  |