## Year 3 Spring 1

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Words with short /i/ sound spelt with 'y'	Week 2 Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable – DO NOT double the final consonant)	Week 3 Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable – double the final consonant)	Week 4 Creating negative meanings using prefix mis-	Week 5 Creating negative meanings using prefix dis-
myth	gardener	forgetting	misspell	dislike
gym	gardening	forgotten	mislead	disobey
Egypt	limited	beginning	mistreat	discolour
pyramid	limiting	beginner	misbehave	discover
mystery	offering	preferred	mistrust	disappear
hymn	offered	preferring	misprint	dishonest
system	benefited	occurred	misuse	disallow
symbol	benefiting	occurring	misplace	dis <mark>believe</mark>
lyric	focused	forbidden	misheard	disapprove
typical	focusing	committed	misread	discontinue