

# Year 3 Term Summer 1 Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

<p>Week 1</p> <p>Words ending in -ary</p>	<p>Week 2</p> <p>Words with a short /u/ sound spelt with 'o'</p>	<p>Week 3</p> <p>Words with a short /u/ sound spelt with 'ou'</p>	<p>Week 4</p> <p>Word families based on common words, showing how words are related in form and meaning.</p>	<p>Week 5</p> <p>Word families based on common words, showing how words are related in form and meaning</p>
<p>library</p> <p>February</p> <p>Dictionary</p> <p>boundary</p> <p>salary</p> <p>summary</p> <p>primary</p> <p>secondary</p> <p>ordinary</p> <p>necessary</p>	<p>woman</p> <p>wonder</p> <p>month</p> <p>govern</p> <p>brother</p> <p>another</p> <p>shovel</p> <p>above</p> <p>Monday</p> <p>discover</p>	<p>enough</p> <p>young</p> <p>touch</p> <p>double</p> <p>trouble</p> <p>country</p> <p>courage</p> <p>rough</p> <p>tough</p> <p>cousin</p>	<p>instruct</p> <p>structure</p> <p>construction</p> <p>instruction</p> <p>instructor</p> <p>unit</p> <p>union</p> <p>united</p> <p>universe</p> <p>university</p>	<p>press</p> <p>suppress</p> <p>express</p> <p>compress</p> <p>impress</p> <p>prevent</p> <p>invent</p> <p>venture</p> <p>adventure</p> <p>eventful</p>