

Heyhouses C.E. Primary School Termly Overview

Spring Term 1 Year 1

<u>Subject</u>	<u>Unit</u>	<u>Outcome</u>	<u>Hands on Experience-visitors etc.</u>
<u>English</u>	<p>Recounts – writing unit</p> <p>Peter Rabbit – (reading unit)</p> <p>Informal letters (writing unit)</p> <p>Look up! Reading Unit</p>	<p>Explain events in the order that they happened. Write simple sentences to explain an event.</p> <p>Retrieve multiple items Connect the cause and effect in stories and real-life.</p> <p>Recognise the features and layout of an informal letter. To understand how to organise ideas in a letter. To use a question mark accurately. To use the personal pronoun 'I' accurately.</p> <p>Know the difference between true and false. To know that lessons can be learnt from stories. To use clue words in questions to help find the answer. To extract the lessons learnt by different characters.</p>	
<u>Maths</u>	Unit 6 – numbers to 20	<p>Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</p> <p>Read and write numbers from 1 to 20 in numerals and word.</p>	

	<p>Unit 7 – addition and subtraction within 20</p>	<p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p> <p>Recognise the place value of each digit in a two-digit number (tens, ones)</p> <p>Given a number, identify one more and one less</p> <p>Add and subtract one-digit and two-digit numbers to 20, including zero</p> <p>Represent and use number bonds and related subtraction facts within 20</p> <p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$</p>	
<p><u>Science</u></p>	<p>Science Investigations – Colour Experiments</p>	<p>To make predictions and perform simple tests.</p> <p>To observe closely.</p> <p>To use observations to suggest answers to questions.</p> <p>To gather and record data to help in answering questions.</p>	
<p><u>Computing</u></p>	<p>Purple Mash Unit 1.2 Grouping and Sorting</p>	<p>To sort items using a range of criteria.</p> <p>To sort items on the computer using the ‘Grouping’ activities in Purple Mash.</p>	

<u>Geography</u>	Weather	<p>To identify different types of weather.</p> <p>To identify seasonal weather using geographical vocabulary.</p> <p>To understand the impact that the weather has on our everyday lives.</p> <p>To become familiar with weather forecasts.</p> <p>To understand that different places experience different weather/climates.</p>	
<u>History</u>	N/A		
<u>Art and DT</u>	Colour Chaos Art	<p>To begin to talk about the style of a chosen artist.</p> <p>To begin to use drawing and other art and design techniques to explore the use of line, colour and shape to create different effects.</p> <p>Begin to work creatively with a range of media on different scales.</p>	
<u>Music</u>	Pitch and Rhythm	To develop pitch and rhythm.	Music with Mr McKenzie.
<u>RE</u>	Why was Jesus special?	<p>Explore Bible stories that reveal Jesus' power and divine nature.</p> <p>Talk about how and why Jesus was special.</p>	
<u>PSHE</u>	Be Yourself	<p>Identify their own special traits and qualities.</p> <p>Identify and name common feelings.</p>	

		<p>Select times and situations that make them feel happy. Talk about what makes them feel unhappy or cross. Explain how change and loss make them feel.</p> <p>Understand the importance of sharing their thoughts and feelings.</p>	
<p><u>PE/Games</u></p>	<p>FMS – Gymnastics</p> <p>FMS – Tri Throlf</p>	<p>To demonstrate travelling actions.</p> <p>To apply the skills of travelling, rolling and jumping into a sequence.</p> <p>To demonstrate rolling an object and underarm throw with accuracy.</p> <p>To show a simple tactic in a game.</p>	<p>Mr Nay sports sessions.</p>

